INDEPENDENT AUDITOR'S REPORTS

BASIC FINANCIAL STATEMENTS

AND SUPPLEMENTARY INFORMATION

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

JUNE 30, 2005

TABLE OF CONTENTS

		Page
Officials		1
Independent Auditor's Report		2-3
Management's Discussion and Analysis		4-12
Basic Financial Statements:	Exhibi	<u>.t</u>
Government-Wide Financial Statements:		
Statement of Net Assets	A	13
Statement of Activities Governmental Fund Financial Statements:	В	14-15
Balance Sheet	С	16
Reconciliation of the Balance Sheet - Governmental Funds	C	10
to the Statement of Net Assets	D	17
Statement of Revenues, Expenditures and Changes in Fund Balances Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds to the Statement	E	18-19
of Activities	F	20
Proprietary Fund Financial Statements:		
Combining Statement of Net Assets	G	21
Combining Statement of Revenues, Expenses and Changes in Net Assets	Н	22
Combining Statement of Cash Flows	I	23
Fiduciary Fund Financial Statements: Statement of Fiduciary Net Assets	J	24
Statement of Fiduciary Net Assets Statement of Changes in Fiduciary Net Assets	K	25
Notes to Financial Statements	11	26-33
Required Supplementary Information:		
Budgetary Comparison Schedule of Receipts, Disbursements and		
Changes in Balances - Budget and Actual (Cash Basis) - All		
Governmental Funds and Proprietary Fund		34
Budgetary Comparison Schedule - Budget to GAAP Reconciliation		35
Notes to Required Supplementary Information - Budgetary Reporting		36
Other Supplementary Information:	Schedu	<u>le</u>
Nonmajor Special Revenue Funds:		
Combining Balance Sheet	1	37
Combining Schedule of Revenues, Expenditures and Changes in		
Fund Balances	2	38
Schedule of Changes in Special Revenue Fund, Student Activity Accounts	3 4	39-41 42-43
Comparison of Taxes and Intergovernmental Revenue Schedule of Expenditures of Federal Awards	4 5	42-43
Schedule of Expenditures of Federal Awards	J	44
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards		45-46
		-
Independent Auditor's Report on Compliance with Requirements Applicable		
to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133		47-48
Schedule of Findings and Questioned Costs		49-52

OFFICIALS

<u>Name</u>	<u>Title</u>	Term Expires
	BOARD OF EDUCATION	
	(Before September, 2004 Election)	
David Pedersen Mike Holden Sam Harding Teresa Hagen LuAnn Carlson	President Vice President	2006 2006 2005 2005 2004
	(After September, 2004 Election)	
Mike Holden Sam Harding David Pedersen Teresa Hagen LuAnn Carlson	President Vice President	2006 2005 2006 2005 2007

SCHOOL OFFICIALS

Michael Haluska	Superintendent
Colleen Guillman	District Secretary
Sid Jones	District Treasurer

Independent Auditor's Report

To the Board of Education of the Jefferson-Scranton Community School District:

We have audited the accompanying financial statements of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of Jefferson-Scranton Community School District as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of District officials. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with U.S. generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards and provisions require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements present fairly, in all material respects, the respective financial position of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of Jefferson-Scranton Community School District as of June 30, 2005 and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with U.S. generally accepted accounting principles.

In accordance with <u>Government Auditing Standards</u>, we have also issued our reports dated October 18, 2005 on our consideration of Jefferson-Scranton Community School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report in an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be considered in assessing the results of our audit.

Management's Discussion and Analysis and budgetary comparison information on pages 4 through 12 and 34 through 36 are not required parts of the financial statements, but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Jefferson-Scranton Community School District's basic financial statements. We previously audited, in accordance with the standards referred to in the second paragraph of this report, the financial statements for the three years ended June 30, 2004 (none of which are presented herein) and expressed unqualified opinions on those financial statements. The supplemental information included in Schedules 1 through 5, including the Schedule of Expenditures of Federal Awards required by U.S. Office of Management and Budget (OMB) Circular A-133, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information has been subjected to the auditing procedures applied in our audit of the aforementioned financial statements and, in our opinion, is fairly stated in all material respects in relation to the general purpose financial statements taken as a whole.

BRUCE D. FRINK
Certified Public Accountant

October 18, 2005

Management's Discussion and Analysis

Jefferson-Scranton Community School District provides this Management's Discussion and Analysis of its financial statements. This narrative overview and analysis of the financial activities is for the fiscal year ended June 30, 2005. We encourage readers to consider this information in conjunction with the District's financial statements, which follow.

2005 FINANCIAL HIGHLIGHTS

- General Fund revenues increased from \$9,230,211 in fiscal 2004 to \$9,405,622 in fiscal 2005, while General Fund expenditures increased from \$9,383,133 in fiscal year 2004 to \$9,544,040 in fiscal 2005.
- The increase in General Fund revenues was primarily attributable to increases in state foundation and other state funding. The increase in expenditures was due primarily to an increase in the negotiated salary and benefits. The decrease in the undesignated unreserved General Fund balance is primarily attributable to inadequate funding increases necessary to keep up with increasing costs.
- The District continues its sharing arrangement with Paton-Churdan Community School District for grades 9-12 for a half day of education students from Paton-Churdan are transported to Jefferson-Scranton High School.
- The District continued its 28E sharing agreement with East Greene Community School District for Vocational Agriculture, Industrial Technology, and other high school courses. The Jefferson-Scranton District has an average of 50-60 students from East Greene taking 70-90 classes each semester.
- The Jefferson-Scranton Board approved early retirement for teachers during the 2004-05 school year.
- The District passed the School Infrastructure Local Option Sales Tax for Greene County. The tax was implemented July 1, 2004. Proceeds are being used for various projects throughout the District as well as property tax relief. The District discontinued levying the Physical Plant and Equipment Levy property tax.

OVERVIEW OF THE FINANCIAL STATEMENTS

This report consists of three parts: management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are Government-wide financial statements that provide both short-term and long-term information about the District's overall financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the District, reporting the District's operations *in more detail* than the Government-wide statements.
- The statements for *governmental funds* explain how basic services, such as regular and special education, were financed in the *short term*, as well as, what remains for future spending.
- The statement for proprietary funds offer short-term and long-term financial information about the activities the District operates like businesses, such as food services and community education.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the District's budget for the year.

Figure A-1 shows how the various parts of this annual report are arranged and relate to one another.

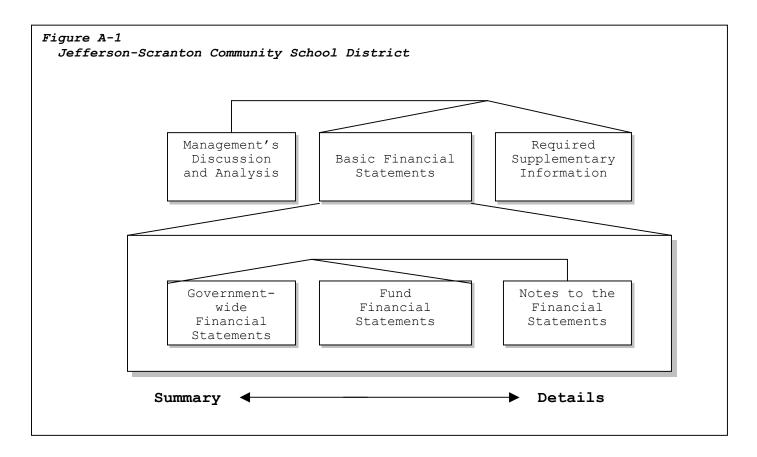


Figure A-2 summarizes the major features of the District's financial statements, including the portion of the District's activities they cover and the types of information they contain the remainder of this overview section of the management discussion and analysis highlights the structure and contents of each of the statements.

Figure A-2
Major Features of the Government-Wide and Fund Financial Statements

	Government-Wide	e und Financial Statements				
	Statements	Governmental Funds	Fiduciary Funds			
Scope	Entire district	The activities of the district that are not proprietary, such as special education and building maintenance	Activities the district operates similar to private businesses, such as food service	Instances in which the district administers resources on behalf of someone else, such as scholarship programs and student activities monies		
Required financial statements	. Statement of net assets . Statement of activities	. Balance sheet . Statement of revenues, expenditures, and changes in fund balances	. Statement of net assets . Statement of revenues, expenses and changes in net assets . Statement of cash flows	. Statement of fiduciary net assets . Statement of changes in fiduciary net assets		
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus		
Type of asset/ liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assets, although they can		
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions during the year, regardless of when cash is received or paid		

REPORTING THE DISTRICT'S FINANCIAL ACTIVITIES

Government-wide Financial Statements

The two Government-wide statements report the District's net assets and how they have changed. Net assets - the difference between the District's assets and liabilities - is one way to measure the District's financial health or position.

- Over time, increases or decreases in the District's net assets are an indicator of whether financial position is improving or deteriorating, respectively.
- To assess the District's overall health, you need to consider additional non-financial factors, such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the Government-wide financial statements, the District's activities are divided into two categories:

- Governmental activities: Most of the District's basic services are included here, such as regular and special education, transportation and administration. Property tax and state aid finance most of these activities.
- Business-type activities: The District charges fees to help cover the costs of certain services it provides. The District's school nutrition and community education programs are included here.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds - not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs.

- Some funds are required by state law and by bond covenants.
- The District establishes other funds to control and manage money for particular purposes, such as accounting for student activity funds or to show that it is properly using certain revenues such as federal grants.

The District has three kinds of funds:

- 1) Governmental funds: Most of the District's basic services are included in governmental funds, which generally focus on (1) how much cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the Government-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them. The District's governmental funds include the General Fund, Special Revenue Funds, and Debt Service Fund.
- 2) Proprietary funds: Services for which the District charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the Government-wide statements. The District's enterprise funds (one type of proprietary fund) are the same as its business-type activities but provide more detail and additional information, such as cash flows. The District currently has two enterprise funds, the School Nutrition Fund and the Community Education Fund.

3) Fiduciary funds: The District is the trustee, or fiduciary, for assets that belong to others.

Agency Funds - These are funds through which the District administers and accounts for certain federal and/or state grants on behalf of other Districts and certain revenue collected for District employee purchases of pop and related expenditures.

The District is responsible for ensuring the assets reported in the fiduciary funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

The required financial statements for fiduciary funds includes a statement of fiduciary net assets and a statement of changes in fiduciary net assets.

Reconciliations between he government-wide financial statements and the fund financial statements follow the fund financial statements.

Financial Analysis of the District as a Whole

Net assets - Figure A-3 below provides a summary of the District's net assets for the year ended June 30, 2005 compared to 2004.

Figure A-3
Condensed Statement of Net Assets
(expressed in thousands)

	Governmental Activities		Busines	s-type	Tot	al	Percentage	
			Activities		School District		Change	
	2005	2004	2005	2004	2005	2004	2004-2005	
	\$	\$	\$	\$	\$	\$		
Current assets	7,128	7,191	279	161	7,407	7 , 352	0.75%	
Capital assets	6,257	6,377	64	72	6,321	6,449	<u>-1.98%</u>	
Total assets	13,385	13,568	343	233	13,728	13,801	- <u>0.53</u> %	
Current liabilities	5,888	6,126	128	-	6,016	6 , 126	-1.80%	
Non-current liabilities	2,160	2,393			2,160	2,393	<u>-9.74%</u>	
Total liabilities	8,048	8,519	128		8,176	8,519	- <u>4.03</u> %	
Net Assets								
Invested in capital assets,								
net of related debt	4,349	4,100	64	72	4,413	4,172	5.78%	
Restricted	190	119	-	-	190	119	59.66%	
Unrestricted	798	830	151	161	949	991	<u>-4.24%</u>	
Total net assets	5,337	5,049	215	233	5 , 552	5,282	<u>5.11</u> %	

The District's combined net assets were greater at June 30, 2005 than June 30, 2004. The increase occurred as a result of using special revenue and debt service revenues for capital asset purchases and debt retirement. Imposition of the local optional sales tax also were a source of additional funds.

Figure A-4 shows the changes in net assets for the year ended June 30, 2005.

Figure A-4
Change in Net Assets
(expressed in thousands)

	(exp:	ressed in thousa	nas)
			Total
	Governmental	Business-type	School
	Activities	Activities	District
	\$	\$	\$
Revenues:			
Program revenues:			
Charges for service and sales	702	253	955
Operating grants, contributions			
and restricted interest	1,615	219	1,834
General revenues:			
Property tax	3,618	_	3,618
Income surtaxes	449	_	449
Local option sales tax	514	_	514
Unrestricted state grants	4,167	-	4,167
Unrestricted investment earnings	19	_	19
Other	20	_	20
Total revenues	11,104	472	11,576
Program expenses:			
Governmental activities:			
Instruction	6,662	3	6,665
Support Services	3,096	_	3,096
Non-instructional programs	11	486	497
Other expenses	1,047	<u></u> _	1,047
Total expenses	10,816	489	11,305
Change in net assets	288	(17)	271
	 -		·

Property tax and unrestricted state grants account for 67% of the total revenue. The District's expenses primarily relate to instruction and support services which account for 86% of the total expenses.

GOVERNMENTAL ACTIVITIES

Revenues for governmental activities were \$9,320,211 and expenses were \$9,383,133. In a difficult budget year the District was forced to tap into reserves to offset spending cuts done in mid year.

The following table presents the total and net cost of the District's major governmental activities: instruction, support services, non-instructional programs and other expenses.

	Figur	Figure A-5			
	Total and Net Cost of (Governmental Activities			
	(expressed i	n thousands)			
	Total Cost	Net Cost			
	of Services	of Services			
	\$	\$			
Instruction	6,662	4,708			
Support Services	3,096	3,087			
Non-instructional programs	11	11			
Other expenses	1,047	<u>693</u>			
Totals	10,816	8,499			

- The cost financed by users of the District's programs was \$702,194.
- Federal and state governments subsidized certain programs with grants and contributions totaling \$1,184,510.
- The net cost of governmental activities was financed with \$3,617,802 in property tax, \$4,167,178 in state foundation aid, and \$18,974 in interest income.

Business-Type Activities

Revenues of the District's business-type activities were \$471,862 and expenses were \$489,134. The District's business-type activities include the School Nutrition and Industrial Technology Construction Funds. Revenues of these activities were comprised of charges for service, federal and state reimbursements and investment income.

Financial Analysis of the District's Funds

As previously noted the Jefferson-Scranton Community School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

The financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed the year, its governmental funds reported combined fund balances of \$5,337,383, six percent above last year's ending fund balances of \$5,049,267.

Governmental Fund Highlights

- The District attempted to maintain its General Fund balance by cutting expenses from portions of the budget that were not already obligated, such as supplies and maintenance items. However, property tax rollbacks plus inadequate state aid increasing caused the District's General Fund to decrease by over \$138,000.
- The startup of the local option sales tax allowed the District to discontinue its Physical Plant and Equipment Levy property tax askings.

Proprietary Fund Highlights

The District was able to sell another student built house. The Nutrition Fund struggles to maintain a positive balance given increases in food and salary costs. The District has attempted to maintain prices at a reasonable level.

The Industrial Technology Construction did not sell the student-build house prior to June 30, 2005.

Budgetary Highlights

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following required public notice and hearing for all funds. Although the budget document presents functional area expenditures or expenses by fund, the legal level of control is at the aggregated functional level, not at the fund or fund type level. The budget may be amended during the year utilizing similar statutorily prescribed procedures. The District's budget is prepared on the cash basis. A schedule showing the original and final budget amounts compared to the District's actual financial activity is included in the required supplementary information section of this report. Since the District does not adopt a budget for individual funds, budgets for the General Fund, Debt Service and Special Revenue Funds are not presented in the budgetary comparison on pages 34 and 35.

Legal Budgetary Highlights

The District's total actual receipts were approximately \$363,000 more than the total budgeted receipts. The most significant change resulted in the District receiving more in sales tax revenues than originally anticipated.

Total expenditures were less than budgeted due primarily to the District's budget for the General Fund. It is the District's practice to budget expenditures at the maximum authorized spending through its line-item budget. As a result, the District's certified budget should always exceed the actual expenditures during the year.

The District did amend the 2004-05 budget as follows:

Increased the Instruction function from \$7,185,037 to \$7,285,037.

Increased the Total Other Expenditures function from \$1,206,141 to \$1,656,141.

Increased Noninstructional Programs function fro \$497,858 to \$547,858.

Increased the Total Support Services function from \$3,078,500 to \$3,153,500.

The District's Total Requirements & tax levies were not affected by this amendment. Increases were due to additional Federal grants and carryover expenses from the prior year.

Capital Asset and Debt Administration

Capital Assets

By the end of 2005, the District has invested more than \$13,100,000 in a broad range of capital assets including school buildings, athletic facilities, central kitchen, maintenance and administrative buildings, computer and audiovisual equipment, maintenance equipment, school buses, library holdings and textbooks. Total depreciation expense for the year exceeded \$418,000.

Long - Term Debt

The \$2.2 million dollar bond issue will mature June, 2010. The District's energy notes will mature in 2007. The District's capital leases will be paid off over the next five years.

Factors Bearing on the District's Future

At the time these financial statements were prepared and audited, the District was aware of existing circumstances that could significantly affect its financial health in the future:

- The District is experiencing decreasing enrollment the past several years. Early projections would indicate decline in official enrollment for the 2005-06 school year.
- Iowa law requires that unsettled salary negotiations for teachers go to mandatory arbitration. Invariably arbitrated settlements are higher than current levels of allowable growth in funding (not including the budget cuts after the contracts have been settled and people have been hired). A solution needs to be found.
- Health insurance costs continue to be a concern for the District. Increased rates based on usage have brought this issue to the forefront when calculating the District's budget.
- Once again un-funded mandates are stretching the limits of not only the financial health of the District, but also the human resources aspect of the District. "No Child Left Behind", "Student Achievement and Teacher Quality Act", and "GASB 34", to name a few.
- Voters in Greene County approved a 1 cent School Infrastructure Local Option (SILO) Sales tax in September 2003. The Greene County SILO tax went into effect on July 1, 2004. This has allowed the District to decrease property tax askings.

Contacting the District's Financial Management

This financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Michael Haluska, Superintendent, Jefferson-Scranton Community School District, 204 W Madison St, Jefferson, IA 50129.



Statement of Net Assets

June 30, 2005

	Governmental Activities	Business-Type Activities	Total
	\$	\$	\$
Assets	Ψ	¥	Ψ
Cash and pooled investments	880,627	48,515	929,142
ISCAP investments	1,988,453	, _	1,988,453
Receivables:	, ,		
Property tax:			
Current year	65,880	_	65,880
Succeeding year	3,798,115	_	3,798,115
Income surtaxes	211,879	_	211,879
Due from other governments	322,990	_	322,990
Other receivables	2,527	_	2,527
ISCAP accrued interest receivable	11,912	_	11,912
Inventories	_	230,726	230,726
Capital assets, net of accumulated depreciation			
(note 3)	6,257,384	63,877	6,321,261
(0,021,201
Total assets	13,539,767	343,118	13,882,885
Liabilities and Fund Balances			
Liabilities:			
Accounts payable	144,458	-	144,458
Accrued salary and benefits	80,292	-	80,292
Accrued interest payable	5,611	2,855	8,466
Bank note payable	_	124,719	124,719
ISCAP warrants payable (note 10)	1,981,000	-	1,981,000
ISCAP accrued interest payable (note 10)	32,993	-	32,993
Deferred revenue:			
Succeeding year property tax	3,798,115	_	3,798,115
Long term liabilities:			
Portion due within one year:			
Bonds payable	350,000	_	350,000
Midwest Power notes payable	24,038	_	24,038
Early retirement	50,122	_	50,122
Capital lease payable	48,867	_	48,867
Portion due after one year:	·		·
Bonds payable	1,510,000	_	1,510,000
Midwest Power notes payable	24,038	_	24,038
Early retirement	81,298	_	81,298
Capital lease payable	71,552	_	71,552
Total liabilities		107 574	
rotal Habilities	8,202,384	127,574	8,329,958
Net assets:			
Invested in capital assets, net of related debt Restricted for:	4,349,308	63 , 877	4,413,185
Management levy	33,539	_	33,539
Capital projects	125,070	_	125,070
Debt service	30,809	_	30,809
Unrestricted	798,657	151,667	950,324
Total net assets	5,337,383	215,544	5,552,927

See notes to financial statements.

Statement of Activities

		Program Revenues		_		
	Expenses	Charges for Service	Operating Grants, Contributions and Restricted Interest	Governmental Activities	Business-Type _Activities	Total
	\$	\$	\$	\$	\$	\$
Functions/Programs						
Governmental activities:						
Instruction:						
Regular instruction	4,319,549	624,991	451,231	(3,243,327)	-	(3,243,327)
Special instruction	1,300,368	77,203	394,093	(829 , 072)	-	(829 , 072)
Other instruction	1,041,835		406,458	(635, 377)		(635,377)
	6,661,752	702,194	1,251,782	(4,707,776)		(4,707,776)
Support services:						
Student services	368 , 797	-	6,200	(362,597)	-	(362 , 597)
Instructional staff services	549,337	_	_	(549,337)	-	(549,337)
Administration services	775,419	_	_	(775,419)	_	(775,419)
Operation and maintenance of plant services	983,789	-	2,955	(980,834)	_	(980,834)
Transportation services	419,212		<u> </u>	(419,212)		(419,212)
	3,096,554		9,155	(3,087,399)		(3,087,399)
Non-instructional programs						
Food service operations	707	-	-	(707)	-	(707)
Community service operations	10,000	<u> </u>	<u> </u>	(10,000)	<u> </u>	(10,000)
	10,707			(10,707)		(10,707)
Other expenditures:						
Facilities acquisition and construction	218,145	_	10,339	(207,806)	_	(207,806)
Long-term debt interest	79,340	_	_	(79,340)	-	(79,340)
Long-term debt services	300	_	_	(300)	-	(300)
AEA flowthrough	343,759	-	343,759	_	-	-
Depreciation (unallocated) *	405,428			(405,428)		(405,428)
	1,046,972		354,098	(692,874)		(692,874)
Total governmental activities	10,815,985	702,194	1,615,035	(8,498,756)	-	(8,498,756)

Statement of Activities

Year ended June 30, 2005

		Program Revenues		_		
	_ Expenses	Charges for Service	Operating Grants, Contributions and Restricted Interest	Governmental Activities	Business-Type Activities	Total
	\$	\$	\$	\$	\$	\$
Business-Type activities:						
Non-instructional programs						
Nutrition services	486,279	253,188	218,674	-	(14,417)	(14,417)
Community education	2,855				(2,855)	(2,855)
Total	11,305,119	955,382	1,833,709	(8,498,756)	(17,272)	(8,516,028)
General revenues:						
Property tax levied for:						
General purposes				3,026,701	_	3,026,701
Management fund				221,362	_	221,362
Debt service				369 , 739	_	369,739
Income surtaxes				448,627	_	448,627
School infrastructure local option sales tax				514,470	_	514,470
Unrestricted state grants				4,167,178	_	4,167,178
Unrestricted investment earnings				18,974	-	18,974
(Loss) on disposition of fixed assets				(1,301)	_	(1,301)
Other				21,122		21,122
Total general revenue				8,786,872		8,786,872
Change in net assets				288,116	(17,272)	270,844
Net assets beginning of year				5,049,267	232,816	5,282,083
Net assets end of year				5,337,383	215,544	5,552,927

^{*} This amount excludes the depreciation that is included in the direct expense of the various programs.

See notes to financial statements.

Balance Sheet

Governmental Funds

June 30, 2005

		Debt	Capital	Nonmajor Special	
	General	Service	Projects	Revenue	Total
	\$	\$	\$	\$	\$
Assets					
Cash and pooled investments	582,964	23,451	3,145	271,067	880 , 627
ISCAP investments	1,988,453	-	-	-	1,988,453
Receivables:					
Property tax:					
Current year	54,474	7,358	_	4,048	65,880
Succeeding year	3,180,478	417,637	_	200,000	3,798,115
Income surtax - succeeding year	211,879	-	_	-	211,879
Due from other governments	97,065	-	225,925	-	322,990
Other receivables	1,140	-	_	1,387	2,527
Interfund receivable	104,000	-	_	-	104,000
ISCAP accrued interest receivable	11,912				11,912
Total assets	6,232,365	448,446	<u>229,070</u>	<u>476,502</u>	7,386,383
Liabilities and Fund Balances					
Liabilities:					
Accounts payable	144,338	_	_	120	144,458
Accrued salary and benefits	80 , 292	_	_	_	80 , 292
Interfund payable	-	-	104,000	-	104,000
ISCAP warrants payable (note 10)	1,981,000	_	-	-	1,981,000
ISCAP accrued interest payable (note 10)	32,993	_	-	-	32,993
Deferred revenue:					
Succeeding year property tax	3,180,478	417,637	_	200,000	3,798,115
Income surtax - succeeding year	211,879	_	-	-	211,879
Total liabilities	5,630,980	417,637	104,000	200,120	6,352,737
Fund balances:					
Reserved for debt service	_	30,809	_	_	30,809
Reserved for capital projects	_	<i>,</i> –	125,070	_	125,070
Unreserved	601,385	_	_	276,382	877,767
Total liabilities and fund balances	601,385	30,809	125,070	276,382	1,033,646
Total liabilities and fund balances	6,232,365	448,446	229,070	476,502	7,386,383
					=======================================

\$5,337,383

JEFFERSON-SCRANTON COMMUNITY SCHOOL DISTRICT

Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Assets

June 30, 2005

Total fund balances of governmental funds (Exhibit C)		\$1,033,646
Amounts reported for governmental activities in the statement of net assets are different because:		
Income surtax receivable at June 30, 2005 is not recognized as income until received in the governmental funds, however it is shown as a receivable in the Statement of Net Assets.		211,879
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds.		6,257,384
Accrued interest payable on long-term liabilities is not due and payable in the current period and, therefore, is not reported as a liability in the governmental funds.		(5,611)
Long-term liabilities, including bonds payable and capital loan notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.		
General obligation bonds	(1,860,000)	
Midwest Power note payable	(48,076)	
Early retirement	(131, 420)	
Capital leases payable	(120,419)	(2,159,915)

Net assets of governmental activities (Exhibit A)

Statement of Revenues, Expenditures and Changes in Fund Balances

Governmental Fund Types

	Cananal	Debt	Capital	Nonmajor Special	Maha]
	General	Service	Projects	Revenue	Total
	\$	\$	\$	\$	\$
Revenues:					
Local sources:					
Local tax	3,263,449	369,739	514,470	221,362	4,369,020
Tuition	702,194	<i>,</i> –	· -	, =	702,194
Other	88,745	3,457	6,598	371,821	470,621
State sources	4,920,333	284	· _	170	4,920,787
Federal sources	430,901	_	_	_	430,901
Total revenues	9,405,622	373,480	521,068	593,353	10,893,523
Expenditures:					
Instruction:					
Regular instruction	4,167,259	_	_	136,027	4,303,286
Special instruction	1,300,368	_	_	130,027	1,300,368
Other instruction	704,113	_	_	337 , 722	1,041,835
	6,171,740			473,749	6,645,489
	0,171,740			4/3/149	
Support services:					
Student services	368,797	-	_	-	368,797
Instructional staff services	549,337	-	_	-	549 , 337
Administration services	760,531	-	1,768	13,120	775,419
Operation and maintenance of					
plant services	936,007	-	_	47,782	983,789
Transportation services	403,869			15,343	419,212
	3,018,541		1,768	76,245	3,096,554
Non-instructional programs					
Food service operations	_	_	_	707	707
Community service operations	10,000	_	-	_	10,000
	10,000			707	10,707
Other expenditures:					
Facilities acquisition and					
construction	_	_	331,117	14,246	345,363
Long-term debt:			,	,	
Principal	_	408,113	_	_	408,113
Interest	_	80 , 226	_	_	80 , 226
Services		300	_	_	300
AEA flowthrough	343 , 759	_	_	_	343,759
<u> </u>	343,759	488,639	331,117	14,246	1,177,761
				<u> </u>	1,111,101
Total expenditures	9,544,040	488,639	332,885	564,947	10,930,511

Statement of Revenues, Expenditures and Changes in Fund Balances

Governmental Fund Types

				Non-major	
		Debt	Capital	Special	
	General	Service	Projects	Revenue	Total
	\$	\$	\$	\$	\$
Excess (deficiency) of revenues					
over (under) expenditures	(138,418)	(115, 159)	188,183	28,406	(36, 988)
Other financing sources (uses):					
Operating transfers in	_	63,113	_	_	63,113
Operating transfers out			(63,113)		(63,113)
		63,113	(63,113)		
Excess (deficiency) of revenues and other financial sources over (under)					
expenditures	(138,418)	(52,046)	125,070	28,406	(36,988)
Fund balances beginning of year	739,803	82,855		247,976	1,070,634
Fund balances end of year	601,385	30,809	125,070	276,382	1,033,646

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds to the Statement of Activities

Net change in fund balances - total governmental funds (Exhibit E)	\$	(36,988)
Amounts reported for governmental activities in the statement of activities are different because:		
Income surtax receivable at June 30, 2005 is not recognized as income until received in the governmental funds, however it is shown as a revenue in the Statement of Activities.		211,879
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, those costs are reported in the Statement of Net Assets and are allocated over their estimated useful lives as depreciation expense in the Statement of Activities. The amounts of capital outlays and depreciation expense in the year are as follows:		
	5,712 5,428)	(118,716)
Recognition of loss on disposition of assets with basis remaining		(1,301)
Proceeds from issuing long-term liabilities provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the Statement of Net Assets. Repayment of long-term debt liabilities is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets. Current year repayments exceeded issues, as follows:		
	3,494) 3,113	248,619
Early retirement expenses reported in the Statement of Activities do not require the use current financial resources and, therefore, are not reported as expenditures in the governmental funds.		
	3,520) 1,257	(16,263)
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds when due. In the Statement of Activities, interest expense is recognized as the interest accrues,		
regardless of when it is due.	_	886
Change in net assets of governmental activities (Exhibit B)	\$	288,116

Combining Statement of Net Assets

Proprietary Funds

		Industrial	
	School	Technology	
	Nutrition	Construction	Total
	\$	\$	\$
Assets			
Cash and pooled investments	29,226	19,289	48,515
Inventories	8,425	222,301	230,726
Capital assets, net of accumulated depreciation	63 , 877	_	63 , 877
Total assets	101,528	241,590	343,118
Liabilities			
Accrued interest payable	_	2 , 855	2 , 855
Bank notes payable	<u> </u>	124,719	124,719
Total liabilities		127,574	127,574
Net assets			
Invested in capital assets, net of related debt	63,877	_	63,877
Unrestricted	37,651	114,016	151,667
Total net assets	101,528	114,016	215,544

Combining Statement of Revenues, Expenses and Changes in Net Assets

Proprietary Funds

	School Nutrition	Industrial Technology Construction	Total
	\$	\$	\$
Operating revenue:			
Local sources:			
Charges for services	253,188		253,188
Operating expenses:			
Non-instructional programs:			
Food service operations:			
Salaries	185,647	_	185,647
Benefits	31,713	-	31,713
Supplies	254,386	-	254,386
Property	1,257	-	1,257
Depreciation	13,276		13,276
	486,279		486,279
Other enterprise operations:			
Other		2,855	2,855
	_	2,855	2,855
Total operating expenses	486,279	2,855	489,134
Operating profit (loss)	(233,091)	(2,855)	(235,946)
Non-operating revenues:			
Interest on investments	304	_	304
State sources	6,788	_	6,788
Federal sources	211,582	<u> </u>	211,582
	218,674		218,674
Change in net assets	(14,417)	(2,855)	(17,272)
Net assets beginning of year	115,945	116,871	232,816
Net assets end of year	101,528	114,016	215,544

Combining Statement of Cash Flows

Proprietary Fund

Year ended June 30, 2005

	School Nutrition	Community Education	Total
	\$	\$	\$
Cash flows from operating activities:	052 100		052 100
Cash received from sale of services	253,188	_	253,188
Cash payments to employees for services	(217, 479)	(222 201)	(217, 479)
Cash payments to suppliers for goods or services	(231,656)	(222,301)	(453, 957)
Net cash provided by (used in) operating activities	(195,947)	(222,301)	(418,248)
Cash flows from non-capital financing activities:			
State grants received	6 , 788	-	6 , 788
Federal grants received	187,885		187,885
Net cash provided by non-capital financing activities	194,673		194,673
Cash flows from capital financing activities:			
Proceeds from bank loans	_	124,719	124,719
Acquisition of fixed assets	(5 , 333)	_	(5,333)
Net cash provided (used in) by capital			
financing activities	(5,333)	124,719	119,386
Cash flows from investing activities:			
Interest on investments	304		304
Net increase (decrease) in cash and cash equivalents	(6,303)	(97,582)	(103,885)
Cash and cash equivalents beginning of year	35,529	116,871	152,400
Cash and cash equivalents end of year	29,226	19,289	48,515
Reconciliation of operating income (loss) to net cash			
used in operating activities:			
Operating income (loss)	(233,091)	(2,855)	(235,946)
Adjustments to reconcile operating profit (loss) to net cash provided by (used in) operating activities:			
Depreciation	13,276	_	13,276
Commodities used	23,698	_	23,698
Decrease(increase) in inventory	433	(222,301)	(221,868)
(Decrease) in accounts payable	(144)	-	(144)
(Decrease) in accrued payroll and benefits	(119)	-	(119)
Increase in accrued interest payable		2,855	2,855
	(195,947)	(222,301)	(418,248)
Reconciliation of cash and cash equivalents at year end to spe	ecific		
assets included on Combined Balance Sheet:			
Current assets:			
Cash	29,226	19,289	48,515

Non-cash investing, capital and financing activities:

During the year ended June 30, 2005, the District received federal commodities valued at \$23,698. See notes to financial statements.

Statement of Fiduciary Net Assets

Fiduciary Funds

	Flex Spending Fund
	\$
Assets	
Cash	4,911
Total assets	4,911
Liabilities	
Other payables	4,911
Total liabilities	4,911
Net Assets Reserved for flex spending	<u> </u>

Statement of Changes in Fiduciary Net Assets

Fiduciary Funds

	Flex Spending
	Fund
	\$
Additions:	
Local sources:	
Miscellaneous	61,785
Deductions:	
Regular instruction: Benefits	61,785
Change in net assets	-
Net assets beginning of year	
Net assets end of year	

Notes to Financial Statements

June 30, 2005

(1) Summary of Significant Accounting Policies

Jefferson-Scranton Community School District is a political subdivision of the State of Iowa and operates public schools for children in grades kindergarten through twelve and special education pre-kindergarten. The geographic area served includes the Cities of Jefferson and Scranton, Iowa, and agricultural territory in Greene County. The District is governed by a Board of Education whose members are elected on a non-partisan basis.

A. Reporting Entity

The District's financial statements are prepared in conformity with U.S. generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board. For financial reporting purposes, Jefferson-Scranton Community School District has included all funds, organizations, account groups, agencies, boards, commissions and authorities. The District has also considered all potential component units for which it is financially accountable, and other organizations for which the nature and significance of their relationship with the District are such that exclusion would cause the District's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board has set forth criteria to be considered in determining financial accountability. These criteria include appointing a voting majority of an organization's governing body, and (1) the ability of the District to impose its will on that organization or (2) the potential for the organization to provide specific benefits to, or impose specific financial burdens on the District. The Jefferson-Scranton Community School District has no component units which meet the Governmental Accounting Standards Board criteria.

<u>Jointly Governed Organizations</u> - The District participates in a jointly governed organization that provides services to the District but does not meet the criteria of a joint venture since there is no ongoing financial interest or responsibility by the participating governments. The District is a member of the Greene County Assessor's Conference Board.

B. Basis of Presentation

Government-wide financial statements - The statements of net assets and the statement of activities report information on all of the non-fiduciary activities of the District. For the most part, the effect of Interfund activity has been removed from these statements. Governmental activities which normally are supported by tax and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for service.

The Statement of Net Assets presents the District's non-fiduciary assets and liabilities, with the difference reported as net assets. Net assets are reported in three categories:

Invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation and reduced by outstanding balances for bonds, notes, and other debt that are attributed to the acquisition, construction, or improvement of those assets.

Restricted net assets result when constraints placed on net asset use are either externally imposed or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net assets consist of net assets that do not meet the definition of the two preceding categories. Unrestricted net assets often have constraints on resources that are imposed by management that can be removed or modified.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants, contributions and interest that are restricted to meeting the operational or capital requirements of a particular function. Property tax and other items not properly included among program revenues are reported instead as general revenues.

Fund Financial Statements - Separate financial statements are provided for governmental, proprietary, and fiduciary funds, even though the latter are excluded from the Government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as other Non-major governmental funds.

The District reports the following major governmental funds:

The General Fund is the general operating fund of the District. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. From the fund are paid the general operating expenses, including instructional, support and other costs.

The Debt Service Fund is utilized to account for the payment of interest and principal on the District's general long-term debt.

The Capital Projects Fund is used to account for all resources used in the acquisition and construction of capital facilities.

The District reports the following major proprietary funds:

The District's major proprietary funds are the Enterprise, School Nutrition and Industrial Technology Construction Funds. These funds are used to account for the food service and student built house.

C. Measurement Focus and Basis of Accounting

The Government-wide financial statements and the proprietary fund financial statements are reported using the "economic resources measurement focus". The Government-wide and proprietary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property tax is recognized as revenue in the year for which it is levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected with 60 days after year end.

Property tax, intergovernmental revenues (shared revenues, grants and reimbursements from other governments) and interest associated with the current fiscal period are all considered to be susceptible to accrual. All other revenue items are considered to be measurable and available only when cash is received by the District.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, principal and interest on long-term debt, claims and judgments, and compensated absences are recognized as expenditures only when payment is due. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financial sources.

Under terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs, and then general revenues.

The proprietary fund of the District applies all applicable GASB pronouncements as well as the following pronouncements issued on or before November 30, 1989, unless these pronouncements conflict with or contradict GASB pronouncements: Financial Accounting Standards Board Statements and Interpretations, Accounting Principles Board Opinions, and Accounting Research Bulletins of the Committee on Accounting Procedure.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary funds' principal ongoing operations. The principal operating revenues of the District's enterprise fund is charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sale and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

The District maintains its financial records on the cash basis. The financial statement of the District are prepared by making memorandum adjusting entries to the cash basis financial records.

D. Assets, Liabilities and Fund Equity

Cash, Pooled Investments and Cash Equivalents - The cash balances of most District funds are pooled and invested. Investments are stated at fair value except for non-negotiable certificates of deposit which are stated at cost.

For purposes of the statement of cash flows, all short-term cash investments that are highly liquid are considered to be cash equivalents. Cash equivalents are readily convertible to known amounts of cash and, at the day of purchase, they have a maturity date no longer than three months.

<u>Property Tax Receivable</u> - Property tax in Governmental Funds are accounted for using the modified accrual basis of accounting.

Property tax receivable is recognized in these funds on the levy or lien date, which is the date that the tax asking is certified by the Board of Education. Delinquent property tax receivable represents unpaid taxes for the current and prior years. The succeeding year property tax receivable represents taxes certified by the Board of Education to be collected in the next fiscal year for the purposes set out in the budget for the next fiscal year. By statute, the District is required to certify its budget in April of each year for the subsequent fiscal year. However, by statute, the tax asking the budget certification for the following fiscal year becomes effective on the first day of that year. Although the succeeding year property tax receivable has been recorded, the related revenue is deferred in both the Government-wide and fund financial statements and will not be recognized as revenue until the year for which it is levied.

Property tax revenue recognized in these funds become due and collectible in September and March of the fiscal year with a $1\frac{1}{2}$ % per month penalty for delinquent payments; is based on January 1, 2003 assessed property valuations; is for the tax accrual period July 1, 2004 through June 30, 2005 and reflects the tax asking contained in the budget certified to the County Board of Supervisors in April 2004.

<u>Due From Other Governments</u> - Due from other governments represents amounts due from the State of Iowa, various shared revenues, grants and reimbursements from other governments.

<u>Inventories</u> - Inventories are valued at cost using the first-in, first-out method for purchased items and contributed value for government commodities. Inventories of proprietary funds are recorded as expenses when consumed rather than when purchased or received.

<u>Capital Assets</u> - Capital assets, which include property, furniture, and equipment, are reported in the applicable governmental or business-type activities columns in the Government-wide statement of net assets. Capital assets are recorded at historical cost. Donated capital assets are recorded at estimated fair market value at the date of donation. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Capital assets are defined by the District as assets with an initial, individual cost in excess of the following thresholds and estimated useful lives in excess of two years.

Land	\$ 2,000
Buildings	10,000
Improvements other than buildings	10,000
Furniture and equipment:	
School Nutrition Fund equipment	1,000
Other furniture and equipment	1,000

Property, furniture and equipment are depreciated using the straight line method of depreciation over the following estimated useful lives:

Buildings	50 years
Improvements other than buildings	20-50 years
Furniture and equipment	5-15 years

<u>Salaries and Benefits Payable</u> - Payroll and related expenditures for employees with annual contracts corresponding to the current school year, which is payable in July, have been accrued as liabilities.

<u>Deferred Revenue</u> - Although certain revenues are measurable, they are not available. Available means collectible within the current period or expected to be collected soon enough thereafter to be used to pay liabilities of the current period. Deferred revenue in the governmental fund financial statements represent the amount of assets that have been recognized, but the related revenue has not been recognized since the assets are not collected within the current period or expected to be collected soon enough thereafter to be used to pay liabilities of the current period. Deferred revenue consists of unspent grant proceeds as well as property tax receivables and other receivables not collected within sixty days after year end.

Deferred revenue on the statement of net assets consists of succeeding year property tax receivable that will not be recognized as revenue until the year for which it is levied.

Compensated Absences - District employees accumulated a limited amount of earned but unused vacation for subsequent use or for payment upon termination, death or retirement. A liability is recorded when incurred in the Government-wide financial statements. A liability for these amounts is reported in governmental funds only for employees that have resigned or retired. The compensated absences liability is deemed to be immaterial at June 30, 2005.

<u>Long-term obligations</u> - In the Government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the governmental activities column in the statement of net assets.

<u>Fund Balances</u> - In the governmental fund financial statements, reservations of fund balance are reported for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose.

Restricted Net Assets - In the Government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either externally imposed by creditors, grantors, contributors or laws and regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

E. Budgeting and Budgetary Control

The budgetary comparison and related disclosures are reported as Required Supplementary Information. During the year ended June 30, 2005, disbursements did not exceed the amounts budgeted.

(2) Cash and Pooled Investments

The District's deposits at June 30, 2005 were entirely covered by Federal depository insurance or by the State Sinking Fund in accordance with Chapter 12C of the Code of Iowa. This chapter provides for additional assessments against the depositories to insure there will be no loss of public fund.

The District is authorized by statute to invest public funds in obligations of the United States government, its agencies and instrumentalities; certificates of deposit or other evidences of deposit at federally insured depository institutions approved by the Board of Education and the Treasurer of the State of Iowa; prime eligible bankers acceptances; certain high rated commercial paper; perfected repurchase agreements; certain registered open-end management investment companies; certain joint investment trusts; and warrants or improvement certificates of a drainage district.

The District participates in the Iowa Schools Joint Investment Trust is valued at an amortized cost of \$326,476 pursuant to Rule 2a-7 under the Investment Company Act of 1940. Governmental Accounting Standards Board Statement Number 3 requires investments to be categorized to give an indication of the level of risk assumed by the District at year end. The District's investment in the Iowa Schools Joint Investment Trust is not subject to risk categorization.

(3) Capital Assets

Capital assets activity for the year ended June 30, 2005 is as follows:

	Balance Beginning <u>of Year</u>	Increases	Decreases	Balance End of Year
Governmental activities:				
Capital assets not being depreciated: Land	69 , 762			69,762
Capital assets being depreciated:				
Improvements other than buildings	625,269	_	-	625,269
Buildings	8,925,262	68,548	_	8,993,810
Furniture and Equipment	3,057,119	218,164	46,658	3,228,625
Total capital assets being depreciated	12,607,650	286,712	46,658	12,847,704
Less accumulated depreciation for:				
Improvements other than buildings	341,518	24,405	-	365,923
Buildings	3,781,636	164,192	_	3,945,828
Furniture and Equipment	2,176,857	216,831	45,357	2,348,331
Total accumulated depreciation	6,300,011	405,428	45,357	6,660,082
Total capital assets being depreciated, net	6,307,639	(118,716)	1,301	6,187,622
Governmental activities, capital assets, net	6,377,401	(118,716)	1,301	6,257,384

	Balance Beginning of Year	Increases	Decreases	Balance End of Year
Business type activities				
Furniture and Equipment	245,728	5,333	9,156	241,905
Less accumulated depreciation	173,908	13,276	9,156	178,028
Business type activities capital assets, net	71,820	(7,943)		63,877
Depreciation expense was charged to the following Governmental activities:	ng functions	:		
Unallocated				405,428
Business type activities:				
Food service operations				13,276

(4) Bonds Payable

Details of the District's June 30, 2005 bonded indebtedness are as follows:

Year Ending	Bond Issue of August 1, 1993			
June 30,				
	Rates	Interest	Principal	Total
	<u> </u>	\$	\$	\$
2006	3.125-3.35	67 , 338	350,000	417,338
2007	3.50-3.70	55,940	340,000	395,940
2008	3.80-3.90	42,680	370,000	412,680
2009	4.00	28,250	400,000	428,250
2010	4.00-4.125	12,250	400,000	412,250
Total		<u>206,458</u>	<u>1,860,000</u>	2,066,458

(5) Pension and Retirement Benefits

The District contributes to the Iowa Public Employees Retirement System (IPERS) which is a cost-sharing multiple-employer defined benefit pension plan administered by the State of Iowa. IPERS provides retirement and death benefits which are established by State statute to plan members and beneficiaries. IPERS issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to IPERS, PO Box 9117, Des Moines, Iowa, 50306-9117.

Plan members are required to contribute 3.70% of their annual salary and the District is required to contribute 5.75% of annual payroll. Contribution requirements are established by State statute. The District's contribution to IPERS for the years ended June 30, 2005, 2004, and 2003 were \$357,726, \$346,063, and \$339,791 respectively, equal to the required contributions for each year.

(6) Area Education Agency

The District is required by the Code of Iowa to budget for its share of special education support, media and educational services provided through the area education agency. The District's actual amount for this purpose totaled \$343,759 for year ended June 30, 2005 and is recorded in the General Fund by making a memorandum adjusting entry to the cash basis financial statements.

(7) Changes in Long-Term Debt

A summary of changes in long-term debt for the year ended June 30, 2005 is as follows:

	Capital Lease <u>Payable</u>	General Obligation Bonds	Early <u>Retirement</u>	Midland Power	<u>Total</u>
Balance beginning of year Additions Reductions	\$ - 159,494 <u>39,075</u>	2,205,000	115,157 93,520 77,257	72,113 - 24,037	2,392,270 253,014 485,369
Balance end of year	\$ <u>120,419</u>	1,860,000	131,420	48,076	2,159,915

(8) Early Retirement

The District offers a voluntary early retirement plan to its certified and non-certified employees. Eligible employees must be at least age fifty-five and employees must have completed fifteen years of continuous service to the District. Employees must complete an application which is required to be approved by the Board of Education. The early retirement incentive for each eligible employee is equal to the employee's salary calculated by using the current year regular salary schedule, less the current year base pay. Early retirement benefits paid during the year ended June 30, 2005 totaled \$77,257.

(9) Midland Power Notes Payable

During the fiscal year ending June 30, 2000, the District borrowed \$168,265 from Midland Power Cooperative for the purpose of adding a Wide Area Network between Jefferson and Scranton as well as for the upgrading of equipment in the business/office education lab. The loan is interest free and will be repaid in seven annual installments of \$24,038 beginning July 1, 2000. Funds will be provided from proceeds of the District's School Infrastructure Local Option Sales Tax.

(10) Iowa School Cash Anticipation Program (ISCAP)

The District participates in the Iowa Schools Cash Anticipation Program (ISCAP). ISCAP is a program of the Iowa Association of School Boards and is designed to provide funds to participating entities during periods of cash deficits. ISCAP is funded by a semiannual issuance of anticipatory warrants, which mature as noted below. The warrant sizing of each school corporation is based on a projection of cash flow needs during the semiannual period. ISCAP accounts are maintained for each participating entity, and monthly statements are provided regarding their cash balance, interest earnings and amounts available for withdrawal for each outstanding series of warrants. Bankers Trust Co. NA is the trustee for the program. A summary of the District's participation in ISCAP as of June 30, 2005 is as follows:

Series	Warrant Date	Final Warrant <u>Maturity</u>	Investment	Accrued Interest Receivable	Warrants Payable	Accrued Interest Payable
2004-05A 2004-05B 2005-06A	6/30/04 1/28/05 6/30/05	6/30/05 1/27/06 6/30/06	\$ - 861,483 1,126,970	11,671 241	859,000 1,122,000	32,778 215
Total			\$ <u>1,988,453</u>	<u>11,912</u>	<u>1,981,000</u>	<u>32,993</u>

The District pledges its state foundation aid payments and General Fund receipts as security for warrants issued. Repayments must be made when General Fund receipts are received. If a balance is outstanding on the last date the funds are available to be drawn, then the District must repay the outstanding withdrawal from its General Fund receipts, and must make minimum warrant repayments on the 25th of each month immediately following the final date that the warrant proceeds may be used in an amount equal to 25% of the warrant amount. ISCAP advance activity in the General Fund for the year ended June 30, 2005 is as follows:

<u>Series</u>	Balance Beginning of Year	Advances Received	Advances <u>Repaid</u>	Balance End of Year
2004-05A 2004-05B	<u> </u>	100,000	100,000	
	\$	100,000	100,000	

The warrants bear an interest rate and the proceeds of the warrants are invested at an interest rate as shown below:

<u>Series</u>	Interest Rates on Warrants	Interest Rates on Investments	
2004-05A	3.00%	2.463%	
2004-05B	3.50%	2.280%	
2005-06A	3.50%	2.903%	

(11) Risk Management

Jefferson-Scranton Community School District is exposed to various risks of loss related to torts; theft; damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by the purchase of commercial insurance. The District assumes liability for any deductibles and claims in excess of coverage limitations. Settled claims from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

(12) Capital Leases

The District has a lease for the acquisition of computers that requires payments totaling \$59,374 that will be completed in Fiscal Year 2007.

The District has a lease for a lighting retrofit project that requires monthly payments of \$816. Final payment will be made in Fiscal Year 2010.



Budgetary Comparison Schedule of Receipts, Disbursements and Changes in Balances - Budget and Actual (Cash Basis) - All Governmental Funds and Proprietary Fund

Required Supplementary Information

Year ended June 30, 2005

Final to

						Actual
	Governmental Fund Types	Proprietary Fund Type	Total	Budgeted	Amounts	Variance - Positive
	Actual	Actual	Actual	Original	Final	(Negative)
	\$	\$	\$	\$	\$	\$
Receipts:						
Local sources	5,497,344	378,211	5,875,555	5,437,532	5,437,532	438,023
State sources	4,920,787	6,788	4,927,575	5,006,048	5,006,048	(78,473)
Federal sources	430,901	187,885	618,786	615,000	615,000	3,786
Total receipts	10,849,032	572,884	11,421,916	11,058,580	11,058,580	363,336
Disbursements:						
Instruction	6,687,261	222,301	6,909,562	7,185,037	7,285,037	375 , 475
Support services	3,096,554	_	3,096,554	3,078,500	3,153,500	56,946
Non-instructional programs	10,707	454,468	465,175	497,858	547 , 858	82,683
Other expenditures	1,177,761	-	1,177,761	1,206,141	1,656,141	478,380
Total disbursements	10,972,283	676,769	11,649,052	11,967,536	12,642,536	993,484
Excess (deficiency) of receipts						
over (under) disbursements	(123, 251)	(103,885)	(227,136)	(908,956)	(1,583,956)	1,356,820
Other financing sources (uses)	_			20,244	20,244	(20,244)
Excess (deficiency) of receipts and other financing sources over (under)						
disbursements and other financing uses	(123, 251)	(103,885)	(227,136)	(888,712)	(1,563,712)	1,336,576
Balance beginning of year	1,003,878	152,400	1,156,278	1,275,140	1,275,140	118,862
Balance end of year	880,627	48,515	929,142	386,428	(288, 572)	1,217,714

See accompanying independent auditor's report.

Budgetary Comparison Schedule - Budget to GAAP Reconciliation

Required Supplementary Information

Year ended June 30, 2005

	Governmental Fund Type			
	Cash Basis	Accrual Adjustments	Modified Accrual Basis	
Revenues Expenditures	10,849,032 10,972,283	44,491 (41,772)	10,893,523 10,930,511	
Net	(123, 251)	86,263	(36,988)	
Other financing sources (uses) Beginning fund balances	1,003,878	66 , 756	1,070,634	
Ending fund balances	<u>880,627</u>	153,019	1,033,646	
	Pro	prietary Fund Ty	pe	
		Enterprise		
	Cash	Accrual	Accrual	
	Basis	Adjustments	Basis	
Revenues	572,884	(101,022)	471,862	
Expenditures	676,769	(187,635)	489,134	
Net	(103,885)	86,613	(17,272)	
Beginning fund balances	152,400	80,416	232,816	
Ending fund balances	48,515	167,029	215,544	

Notes to Required Supplementary Information - Budgetary Reporting

Year ended June 30, 2005

This budgetary comparison is presented as Required Supplementary Information in accordance with <u>Governmental Accounting Standard Board</u> Statement No. 41 for governments with significant budgetary perspective differences resulting from not being able to present budgetary comparisons for the General Fund and each major Special Revenue Fund.

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following required public notice and hearing for all funds, except Private Purpose Trust and Agency Funds. The budget may be amended during the year utilizing similar statutorily prescribed procedures. The District's budget is prepared on the cash basis. Encumbrances are not recognized on the cash basis budget and appropriations lapse at year end.

Formal and legal budgetary control for the certified budget is based upon four major classes of expenditures known as functions, not by fund or fund type. These four functions are instruction, support services, non-instructional programs and other expenditures. Although the budget document presents function expenditures or expenses by fund, the legal level of control is at the aggregated functional level, not by fund. The Code of Iowa also provides that District expenditures in the General Fund may not exceed the amount authorized by the school finance formula. During the year, the District adopted one budget amendment increasing budgeted disbursements by \$675,000.

During the year ended June 30, 2005, disbursements did not exceed the amounts budgeted in any of the functions. The District did not exceed the General Fund unspent authorized budget.



Combining Balance Sheet

Nonmajor Special Revenue Funds

June 30, 2005

	Management	Student Activity	Total
	\$	\$	\$
Assets			
Cash and pooled investments	29,611	241,456	271 , 067
Property tax receivable:			
Current year	4,048	_	4,048
Succeeding year	200,000	_	200,000
Other receivables		1,387	1,387
Total assets	233,659	242,843	476,502
Liabilities and Fund Equity			
Liabilities:			
Accounts payable	120	_	120
Deferred revenue:			
Succeeding year property tax	200,000	_	200,000
	200,120		200,120
			· · · · · · · · · · · · · · · · · · ·
Fund equity:			
Unreserved fund balances	33,539	242,843	276,382
			<u> </u>
Total liabilities and fund equity	233,659	242,843	476,502

Combining Schedule of Revenues, Expenditures and Changes in Fund Balances

Nonmajor Special Revenue Funds

Year ended June 30, 2005

			Physical	
			Plant and	
		Student	Equipment	
	Management	Activity	Levy	Total
	\$	\$	<u>\$</u>	\$
Revenues:				
Local sources:				
Local tax	221,362	_	-	221,362
Other	2,785	369,036	-	371,821
State sources	170			170
Total revenues	224,317	369,036		593,353
Expenditures:				
Instruction:				
Regular instruction	136,027	-	-	136,027
Co-curricular instruction	-	337,722	-	337 , 722
Support services:				
Administration services	13,120	-	-	13,120
Plant operation and maintenance	47 , 782	-	-	47,782
Student transportation	15,343	-	-	15,343
Noninstructional programs:				
Food service operations	707	_	_	707
Other expenditures:				
Facilities acquisition and construction		<u> </u>	14,246	14,246
Total expenditures	<u>212,979</u>	337,722	14,246	564,947
Excess (deficiency) of revenues over (under)				
expenditures	11,338	31,314	(14,246)	28,406
Fund balances beginning of year	22,201	211,529	14,246	247,976
Fund balances end of year	33,539	242,843		276,382
		<u> </u>		

Schedule of Changes in Special Revenue Fund, Student Activity Accounts
Year ended June 30, 2005

Account	Balance Beginning of Year	Revenues	Expenditures	Balance End of Year
Account	<u> </u>	\$	\$	\$
	,	•	'	·
Elementary Activities:				_
JE/SG Library	124	2,260	2,376	8
JE/SG Student Fund	1,356	3,242	2,205	2,393
South Grade Playground	105	-	-	105
South Grade Field Trip	158	806	684	280
	1,743	6,308	5,265	2,786
Scranton Activities:				
Scranton Student Fund	853	2,989	2,439	1,403
Scranton Instrumental Music	638	1 , 527	1,347	818
Scranton Library	24	3,495	2,522	997
Scranton 5th Grade Snack Shop	642	1,007	1,141	508
Scranton Nurse Emergency Fund	856	400	421	835
	3,013	9,418	7,870	4,561
Middle School:		100	100	0.0
Middle School Library Middle School Music	- 0 461	132	103	29
Middle School Student Fund	2,461	20,522	21,706	1,277
Middle School Yearbook	4,466 3,540	53 , 259 3 , 747	56,777 3,082	948 4 , 205
Middle School Tealbook		77,660		6,459
	10,467	77,880	81,668	0,439
Athletics:				
Baseball	5,641	9,427	11,724	3,344
Boys Basketball	5 , 257	7,986	7,385	5,858
Boys Golf	1,500	219	1,558	161
Boys Track	1,488	4,740	5 , 770	458
Cheerleaders	3,645	5 , 558	5,404	3 , 799
Cross Country	2,431	1,304	1,030	2,705
Football	15,068	25,958	21,327	19,699
Girls Basketball	5,558	11,346	13,182	3,722
Girls Golf	1,592	750	1,629	713
Girls Track	1,500	2,571	3,745	326
Miscellaneous Athletic Activity	2 717	7,007	6 , 885	122
Softball	2,717	8,509	7,560	3,666
Tournaments Volleyball	9,091 2,968	10,883 7,882	8,399 6,601	11,575 4,249
Wrestling	1,000	7,854	8,239	615
Concessions		200	200	-
	59,456	112,194	110,638	61,012
	· · · · ·	· · · ·	•	· ·
Athletic Fundraisers	59,143	32,784	19,230	72,697

Schedule of Changes in Special Revenue Fund, Student Activity Accounts

Year ended June 30, 2005

	Balance Beginning			Balance End of
Account	of Year	Revenues	Expenditures	Year
	\$	\$	\$	\$
High School Clubs/Organizations:				
Art Club	1,104	3,269	2,295	2,078
Business Professional of America	1,258	212	_	1,470
Drama	864	(1)	37	826
Fashion Club	710	492	861	341
FFA	3,992	14,366	16,418	1,940
French Club	4,286	3,392	2,340	5,338
Instrumental Music	1,957	6,316	6,603	1,670
International Club	767	_	_	767
Pre-school Home Economics	512	1,079	705	886
Ram Restaurant	2,179	9,780	8 , 879	3,080
Juvenile Court Program	335	272	20	587
Spanish	7,319	10,570	6,962	10,927
Speech	1,778	10,411	8,285	3,904
VICA Club	(1,413)	5,122	6 , 967	(3,258)
Debate Club	355	600	447	508
Vocal Music	1,194	6,415	5 , 928	1,681
Yearbook	(4,120)	4,920	2,939	(2,139)
Flags	1,910	2,484	2,450	1,944
Ram Trolley	5,992	2,021	2,681	5,332
	30,979	81,720	74,817	37,882
High School Activities:				
Industrial Technology Donations	1,923	848	_	2,771
Industrial Students	(1,848)	17,467	19,208	(3,589)
Physics Club	348	114	338	124
High School Library Memorial	190	149	339	_
Senior High Student Council	44	13,390	13,146	288
National Honor Society	125	644	720	49
· ·	782	32,612	33,751	(357)
Graduating Class:				
Class of 2005	145	1,131	1,276	_
Class of 2006	717	3,394	4,111	_
Class of 2007	-	833	48	785
Class of 2008	_	13	13	
01000	862	5,371	5,448	785
		<u> </u>		705
Miscellaneous Funds	4,089	2,560	1,796	4,853

Schedule of Changes in Special Revenue Fund, Student Activity Accounts

Year ended June 30, 2005

	Balance			Balance
	Beginning			End of
Account	of Year	Revenues	Expenditures	Year
	\$	\$	\$	\$
Concessions:				
JE Concession	251	3,238	2,729	760
South Grade Concession	869	1,390	1,574	685
Scranton Concession	208	2,715	2,598	325
Middle School Concession	1,192	2,045	1,676	1,561
High School Concession	204	4,433	3,730	907
	2,724	13,821	12,307	4,238
Interest Income	38,271	9,832	176	47,927
	211,529	384,280	352 , 966	242,843
Less: interaccount transfers		(15,244)	(15,244)	
Grand total	211,529	369,036	337,722	242,843

Comparison of Taxes and Intergovernmental Revenues

For the Last Four Years

	Years ended June 30,			
	2005	2004	2003	2002
Local sources:				
Property tax	3,615,784			3,840,167
Income surtax	236,748	214,032	212,575	216,886
Local option sales tax	514,470	_	_	-
Mobile home tax	2,018	1,945	1,947	2,223
	4,369,020	4,207,481	4,261,246	4,059,276
State sources:				
State foundation aid	4,167,178	3,850,214	4,123,237	4,111,663
Instructional support state aid	51,443	49,266	41,936	45,769
School improvement and technology	_	_	_	26,080
Educational excellence programs:				
Phase I	68,412	67 , 831	68,412	68,412
Phase II	92,143	93,564	99,940	104,253
Phase III	-	_	24,832	59 , 576
Vocational education aid	13,226	14,785	14,981	18,243
Revenue in lieu of taxes - military credit	2,787	2,268	3,273	3,054
AEA flow-through	343 , 759	347,828	376,669	379 , 907
Teacher mentoring	3,900	5,200	3,900	1,300
Teacher compensation	99,397	90,864	82,914	81,984
Iowa Early Intervention Block Grant	71,015	76 , 882	85 , 789	91,233
Evaluator training	-	1,000	5,000	-
School nutrition	6 , 788	6,908	7,405	7,092
Other	7,527	887		
	4,927,575	4,607,497	4,938,288	4,998,566
Federal sources:				
Title I Grants to Local Educational Agencies	174,505	174,642	172,748	145,337
Safe and Drug Free Schools - State Grant	6,200	4,406	8,439	2,332
Innovative Education Program Strategies	6,412	9,129	9,497	9,785
National School Lunch Program	150,072	150,448	151,295	138,889
School Breakfast Program	37,812	36,585	32,044	30,736
Food Distribution	23,285	35,700	36,619	37,327
Class Size Reduction	-	-	-	33,582
Improving Teacher Quality - State Grant	49,915	49,015	54,463	-
Special Education - Grants to States (IDEA Part B)	41,387	47,261	23,586	15 , 900

Comparison of Taxes and Intergovernmental Revenues

For the Last Four Years

		Years ende	d June 30,	
	2005	2004	2003	2002
Federal sources (continued): Special Education - Grants to States Positive Behavior Program	5,920	5,920	4,524	_
Vocational Education - Basic Grant	24,196	23,811	44,942	21,652
Eisenhower Regional Mathematics and Science Grant Team Nutrition	- 65,411	- 93,241	- 32,250	12,772 31,060
NIS Secondary School Partnership Program	_	_	_	970
Comprehensive School Reform Grants for Assessments and Related Activities	50,000 7,368	- 13,585	-	-
Education Technology - States Grant			50,000	
	642,483	643,743	620,407	480,342
	9,939,078	9,458,721	9,819,941	9,538,184

Schedule of Expenditures of Federal Awards

Year ended June 30, 2005

Number Number Number Symbol S		CFDA	Grant	
Department of Agriculture: Iowa Department of Education: Food Distribution 10.550 FY05 23,285	<u>Grantor/Program</u>	Number	Number	Expenditures
Department of Agriculture: Towa Department of Education: Food Distribution 10.550 FY05 23,285				\$
Towa Department of Education: Food Distribution 10.550 FY05 23,285 School Nutrition Cluster Programs: National School Breakfast Program 10.553 FY05 37,812 National School Lunch Program 10.555 FY05 150,072 187,884 Department of Education: Towa Department of Education: Title I Grants to Local Educational Agencies 84.010 3195-G-05 204,335 Safe and Drug-Free Schools and Communities - States Grants 84.186 FY05 6,814 Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411	<pre>Indirect:</pre>			·
School Nutrition Cluster Programs: National School Breakfast Program 10.550 FY05 37,812 National School Lunch Program 10.555 FY05 150,072 187,884	Department of Agriculture:			
School Nutrition Cluster Programs: National School Breakfast Program 10.550 FY05 37,812 National School Lunch Program 10.555 FY05 150,072 187,884				
National School Breakfast Program		10.550	FY05	23,285
National School Breakfast Program				
National School Breakfast Program	School Nutrition Cluster Programs:			
National School Lunch Program 10.555 FY05 150,072 187,884	-	10.553	FY05	37,812
Department of Education: Iowa Department of Education: Title I Grants to Local Educational Agencies 84.010 3195-G-05 204,335 Safe and Drug-Free Schools and Communities - States Grants 84.186 FY05 6,814 Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411		10.555	FY05	150,072
Department of Education: Iowa Department of Education: Title I Grants to Local Educational Agencies 84.010 3195-G-05 204,335 Safe and Drug-Free Schools and Communities - States Grants 84.186 FY05 6,814 Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Fublic Health Team Nutrition 10.570 FY05 65,411	•			
Towa Department of Education: Title I Grants to Local Educational Agencies 84.010 3195-G-05 204,335 Safe and Drug-Free Schools and Communities - States Grants 84.186 FY05 6,814 Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411				
Towa Department of Education: Title I Grants to Local Educational Agencies 84.010 3195-G-05 204,335 Safe and Drug-Free Schools and Communities - States Grants 84.186 FY05 6,814 Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411	Department of Education:			
Title I Grants to Local Educational Agencies 84.010 3195-G-05 204,335 Safe and Drug-Free Schools and Communities - States Grants 84.186 FY05 6,814 Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411				
Safe and Drug-Free Schools and Communities - States Grants 84.186 FY05 6,814 Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411		9/ 010	3195_C_05	204 335
States Grants 84.186 FY05 6,814 Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411	Title I Grants to Local Educational Agencies	04.010	3193 G 03	204,333
States Grants 84.186 FY05 6,814 Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411	Safe and Drug-Free Schools and Communities -			
Innovative Education Program Strategies 84.298 FY05 13,156 Special Education - Grants to States (Positive Behavior Support) 84.027 FY05 3,425 Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411		84 186	FV05	6 814
Special Education - Grants to States (Positive Behavior Support) Improving Teacher Quality - States Grants Vocational Education - Basic Grants to States Comprehensive School Reform Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B)	States Granes	04.100	1105	0,014
Special Education - Grants to States (Positive Behavior Support) Improving Teacher Quality - States Grants Vocational Education - Basic Grants to States Comprehensive School Reform Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B) Special Education - Grants to States (IDEA Part B)	Innovative Education Program Strategies	84 298	FY05	13.156
(Positive Behavior Support)84.027FY053,425Improving Teacher Quality - States Grants84.367FY0539,348Vocational Education - Basic Grants to States84.048FY0524,084Comprehensive School Reform84.332FY0550,000Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B)84.027FY0581,675Iowa Department of Public Health Team Nutrition10.570FY0565,411	Innovacive Dadoucien Trogram Colacograc	011230	1100	10,100
(Positive Behavior Support)84.027FY053,425Improving Teacher Quality - States Grants84.367FY0539,348Vocational Education - Basic Grants to States84.048FY0524,084Comprehensive School Reform84.332FY0550,000Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B)84.027FY0581,675Iowa Department of Public Health Team Nutrition10.570FY0565,411	Special Education - Grants to States			
Improving Teacher Quality - States Grants 84.367 FY05 39,348 Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411		84.027	FY05	3,425
Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411	(,
Vocational Education - Basic Grants to States 84.048 FY05 24,084 Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411	Improving Teacher Quality - States Grants	84.367	FY05	39,348
Comprehensive School Reform 84.332 FY05 50,000 Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411				,
Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411	Vocational Education - Basic Grants to States	84.048	FY05	24,084
Prairie Lakes Area Education Agency 8 Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411				
Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411	Comprehensive School Reform	84.332	FY05	50,000
Special Education - Grants to States (IDEA Part B) 84.027 FY05 81,675 Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411				
Iowa Department of Public Health Team Nutrition 10.570 FY05 65,411	Prairie Lakes Area Education Agency 8			
Team Nutrition 10.570 FY05 65,411	Special Education - Grants to States (IDEA Part B)	84.027	FY05	81,675
Team Nutrition 10.570 FY05 65,411				
	Iowa Department of Public Health			
Total699,417	Team Nutrition	10.570	FY05	65,411
Total699,417				
	Total			699,417

ADD THE OTHER CRAP DOWN HERE

Basis of Presentation - The Schedule of Expenditures of Federal Awards included the federal grant activity of Jefferson-Scranton Community School District and is presented on the accrual or modified accrual basis of accounting. The information on this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Education of the Jefferson-Scranton Community School District:

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Jefferson-Scranton Community School District as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements listed in the table of contents, and have issued our report thereon dated October 18, 2005. We conducted our audit in accordance with U.S. generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Jefferson-Scranton Community School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide an opinion on the internal control over financial reporting. However, we noted certain matters involving the internal control over financial reporting and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the District's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. Reportable conditions are described in Part II of the accompanying Schedule of Findings and Questioned Costs.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, of the reportable conditions described above, we believe item 05-II-A is a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Jefferson-Scranton Community School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance that are required to be reported under Government Auditing Standards.

Comments involving statutory and other legal matters about the District's operations for the year ended June 30, 2005 are based exclusively on knowledge obtained from procedures performed during our audit of the financial statements of the District. Since our audit was based on tests and samples, not all transactions that might have had an impact on the comments were necessarily audited. The comments involving statutory and other legal matters are not intended to constitute legal interpretations of those statutes.

This report, a public record by law, is intended solely for the information and use of the officials, employees and citizens of Jefferson-Scranton Community School District and other parties to whom Jefferson-Scranton Community School District may report, including federal awarding agencies and pass through entities. This report is not intended to be and should not be used by anyone other than these specified parties.

We would like to acknowledge the many courtesies and assistance extended to us by personnel of Jefferson-Scranton Community School District during the course of our audit. Should you have any questions concerning any of the above matters, we shall be pleased to discuss them with you at your convenience.

BRUCE D. FRINK Certified Public Accountant

October 18, 2005

Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133

To the Board of Education of the Jefferson-Scranton Community School District:

Compliance

We have audited the compliance of Jefferson-Scranton Community School District with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2005. Jefferson-Scranton Community School District's major federal programs are identified in Part I of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts and grants agreements applicable to each of its major federal programs is the responsibility of Jefferson-Scranton Community School District's management. Our responsibility is to express an opinion on Jefferson-Scranton Community School District's compliance based on our audit.

We conducted our audit of compliance in accordance with U.S. generally accepted auditing standards, the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States and OMB Circular A-133, <u>Audits of States</u>, <u>Local Governments and Non-Profit Organizations</u>. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether non-compliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Jefferson-Scranton Community School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Jefferson-Scranton Community School District's compliance with those requirements.

In our opinion Jefferson-Scranton Community School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2005.

Internal Control Over Compliance

The management of Jefferson-Scranton Community School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Jefferson-Scranton Community School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

We noted a matter involving the internal control over compliance and its operation that we consider to be reportable condition. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over compliance that, in our judgment, could adversely affect Jefferson-Scranton Community School District's ability to administer a major federal program in accordance with applicable requirements of laws, regulations, contracts and grant agreements. The reportable condition is described as item 05-III-A of the accompanying Schedule of Findings and Questions Costs.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that non-compliance with applicable requirements of laws, regulations, contracts and grant agreements caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, we believe item 05-III-A is a material weakness.

This report, a public record by law, is intended solely for the information and use of the officials, employees and citizens of Jefferson-Scranton Community School District and other parties to whom Jefferson-Scranton Community School District may report, including federal awarding agencies and pass-through entities. This report is not intended to be and should not be used by anyone other than these specified parties.

BRUCE D. FRINK
Certified Public Accountant

October 18, 2005

Schedule of Findings and Questioned Costs

Year ended June 30, 2005

Part I: Summary of the Independent Auditor's Results

- (a) An unqualified opinion was issued on the financial statements.
- (b) Reportable conditions in internal control over financial reporting were disclosed by the audit of the financial statements, including a material weakness.
- (c) The audit did not disclose any noncompliance which is material to the financial statements.
- (d) Reportable conditions in internal control over major programs were disclosed by the audit of the financial statements, including a material weakness.
- (e) An unqualified opinion was issued on compliance with requirements applicable to each major program.
- (f) The audit disclosed an audit finding which was required to be reported in accordance with Office of Management and Budget Circular A-133, Section .510(a).
- (g) Major programs were as follows:
 - CFDA Number 84.010 Title I Grants to Local Education Agencies

School Nutrition Clustered Programs:

- CFDA Number 10.555 National School Lunch Program
- CFDA Number 10.553 School Breakfast Program
- (h) The dollar threshold used to distinguish between Type A and Type B programs was \$300,000.
- (i) Jefferson-Scranton Community School District did not qualify as a low-risk auditee.

Schedule of Findings and Questioned Costs
Year ended June 30, 2005

Part II: Findings Related to the General Purpose Financial Statements:

INSTANCES OF NON-COMPLIANCE:

No matters were reported.

REPORTABLE CONDITIONS:

05-II-A SEGREGATION OF DUTIES

 $\underline{\text{Comment}}$ - One important aspect of the internal control structure is the segregation of duties among employees to prevent an individual employee from handling duties which are incompatible. Although the District does a fine job of dividing incompatible duties among existing personnel, the District Secretary still has the ability to override the system without the knowledge of any other personnel.

Recommendation - We recommend that the District continue to segregate incompatible duties as much as possible, reviewing them annually to achieve the maximum segregation possible within the existing personnel. We realize that the District Secretary has large number of required duties under the Code of Iowa which makes the situation difficult. We also realize that the District has a limited budget within which to hire additional personnel.

<u>Response</u> - We will continue to review and implement new procedures, when possible, to achieve the maximum segregation with existing personnel.

Conclusion - Response accepted.

Schedule of Findings and Questioned Costs

Year ended June 30, 2005

Part III: Findings For Federal Awards:

INSTANCES OF NON-COMPLIANCE:

No matters were reported.

REPORTABLE CONDITIONS:

CFDA Number: 84.101 Title I Grants to Local Education Agencies

Agency Number: 6219-G-05 Federal Award Year: 2005 US Department of Education

Passed through Iowa Department of Education

CFDA Number: 10.553 School Breakfast Program

10.555 National School Lunch Program

Federal Award Year: 2005 US Department of Agriculture

Passed through Iowa Department of Education

05-III-A Segregation of Duties over Federal Funds - The District did not properly segregate custody, record-keeping and reconciling functions for funds, including those related to Federal programs.

Recommendation - We recommend that the District continue to segregate incompatible duties as much as possible, reviewing them annually to achieve the maximum segregation possible within the existing personnel. We realize that the District Secretary has large number of required duties under the Code of Iowa which makes the situation difficult. We also realize that the District has a limited budget within which to hire additional personnel.

<u>Response</u> - We will continue to review and implement new procedures, when possible, to achieve the maximum segregation with existing personnel.

Conclusion - Response accepted.

Part IV: Other Findings Related to Required Statutory Reporting:

- 05-IV-A Official Depositories Official depositories have been approved by the District.

 The maximum deposit amounts approved were not exceeded during the year ended June 30, 2005.
- $\frac{\text{Certified Budget}}{\text{the amounts budgeted.}}$ Disbursements for the year ended June 30, 2005, did not exceed
- 05-IV-C Questionable <u>Disbursements</u> We noted no disbursements that may not meet the requirements of public purpose as defined in an Attorney General's opinion dated April 25, 1979.
- 05-IV-D Travel Expense No expenditures of District money for travel expenses of spouses of District officials or employees were noted. No travel advances to District officials or employees were noted.

Schedule of Findings and Questioned Costs
Year ended June 30, 2005

Part IV: Other Findings Related to Required Statutory Reporting: (continued):

05-IV-E	${\hbox{\tt Business Transactions}\over\hbox{\tt District}}$ - No business transactions between the District and District officials or employees were noted.
05-IV-F	<u>Bond Coverage</u> - Surety bond coverage of District officials and employees is in accordance with statutory provisions. The amount of coverage should be reviewed annually to insure that the coverage is adequate for current operations.
05-IV-G	Board Minutes - We noted no transactions requiring Board approval which had not been approved by the Board.
05-ІV-Н	<u>Deposits and Investments</u> - We noted no instances of noncompliance with the deposit and investment provisions of Chapter 12B and Chapter 12C of the Code of Iowa and the District's investment policy.
05-IV-I	<u>Certified Annual Report</u> - The Certified Annual Report was filed with the Department of Education timely and we noted no significant deficiencies in the amounts reported.
05-IV-J	<u>Certified Enrollment</u> - We noted no variances in the basic enrollment data certified to the Department of Education.